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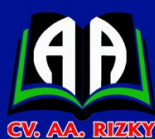
SPEAKING NATURALLY

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This "*Speaking Handout*" is for young Makassar students. This handout is designed, structured and adhered to based on improving speaking skills.

Recent trends in EFL curriculum design and pedagogy have emphasized the importance of teaching communicative strategies and functional use of language.

Speaking Naturally is designed to do just that: teach students how to perform specific language functions in English by presenting the social rules of language use. Because native speakers acquire these rules as part of growing up, they do not need to consciously refer to them as adults. However, second language learners need information about sociolinguistic rules that may differ from the rules in their own culture.



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SPEAKING NATURALLY

Undang-undang No.19 Tahun 2002 Tentang Hak Cipta
Pasal 72

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**PUBLISHER:
CV. AA. RIZKY
2023**

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© Publisher CV. AA RIZKY

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Design and Layout:

Creation Team CV. AA. Rizky

First Printing, Desember 2023

Publisher:

CV. AA. Rizky

Jl. Raya Ciruas Petir, Puri Citra Blok B2 No. 34
Kecamatan Walantaka, Kota Serang - Banten, 42183
Hp. 0819-06050622, Website : www.aarizky.com
E-mail: aa.rizkypress@gmail.com

ISBN :

viii + 68 hlm, 23 cm x 15,5 cm

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Anggota IKAPI

Nomor : 035/BANTEN/2019

Hak cipta dilindungi undang-undang

Dilarang memperbanyak buku ini dalam bentuk dan dengan cara apapun
tanpa izin tertulis dari penulis dan penerbit.

PREFACE

Thanks to God, finally we can accomplish this ‘Speaking Handout’ for the young learners of Makassar. This handout is designed, arranged, and compiled based on improving speaking skills. We are grateful to my team, who has been very helpful in the shaping of the materials from the beginning. To the teachers and learners in the speaking classes. Recent trends in EFL curriculum design and pedagogy have stressed the importance of teaching communicative strategies and the functional use of language. Speaking Naturally is designed to do just that: teach students how to perform certain language functions in English by presenting the social rules for language use.

Because native speakers acquire these rules as part of growing up, they do not need to make conscious reference to them as adults. Second language learners, however, need information about sociolinguistic rules that may differ from those in their own culture. We have found in the writing and testing of the materials that there is often disagreement about rules, depending on one’s native region, sex, age, and so on.

Each unit opens with one or two paragraphs that set the learners’ expectations for what is in each lesson. We recommended asking students to read this introduction silently before they listen to the dialogue. You could accompany this

with a brief discussion of the topic in relation to the learners' cultures.

Makassar, December 2023

The Writers

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LEARNING OUTCOME

1. Speaking Naturally gives useful information about the kind of language that is appropriate in different situations. For example, how and when do you thank people? How do you invite your boss or professor to dinner? How do you invite a friend? What is the politest way to interrupt? You already know the language and social rules of your own culture. How do they differ in America?
2. The units you will be asked to analyze the formality of the relationships between different people in the situations presented.
3. Learning culturally about American people is made up of many different groups of people. Costumes vary somewhat according to the region and ethnic background, but generally the language is the same. Most Americans enjoy talking about their language.